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# NOTICE OF MEETING

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## **CABINET MEMBER FOR EDUCATION**

**WEDNESDAY, 16 JANUARY 2019 AT 10.00 AM**

**THE EXECUTIVE MEETING ROOM - THIRD FLOOR, THE GUILDHALL**

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If any member of the public wishing to attend the meeting has access requirements, please notify the contact named above.

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### **Membership**

Councillor Suzy Horton (Cabinet Member)

Councillor Tom Coles

Councillor Hannah Hockaday

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(NB This agenda should be retained for future reference with the minutes of this meeting).

### **AGENDA**

**1 Apologies for Absence**

**2 Declarations of Interest**

**3 2019-20 School Funding Arrangements and Dedicated Schools Grant Budget (Pages 5 - 30)**

#### Purpose

1. To seek endorsement for the final stage submission to the Education and Funding Skills Agency (ESFA) by the 21 January, of the 2019-20 mainstream school revenue funding pro-forma for the Primary and Secondary phases.
2. Inform the Cabinet Member of the initial determination of the schools budget (including individual schools budgets) for 2019-20 and to seek the necessary approvals and endorsements required.

### **RECOMMENDATIONS**

**That the Cabinet Member:**

- a. Approve the determination of the 2019-20 schools budget (including

the individual schools budgets) shown at Appendix 1, together with the supporting explanations contained within this report.

- b. Endorse the amount of the growth fund for 2019-20 at £754,400
- c. Approve the proposed changes to the mainstream schools revenue funding formula as set out in section 6.
- d. Approve the school revenue funding pro-forma at Appendix 6 for submission to the ESFA on the 21 January 2019.
- e. Approve the 2019-20 Special school, Inclusion Centre and Alternative Provision places as set out in Appendix 4
- f. Approve the 2019-20 Element 3 Top-up rates for Special Schools, Inclusion Centres, Alternative Provision settings and for Children with Education, Health and Care Plans (EHCPs) in mainstream schools as set out in Appendix 5.
- g. Approve the proposal that any carry-forward balances from 2018-19 be used to assist with the continued introduction of the funding reform changes and fund any potential financial pressures arising during 2019-20.
- h. Approve the local funding arrangements in respect of the 2, 3 and 4 year old early years provision for 2019-20 as set out in section 8 and Appendix 3.

**4 Proposal to close Willows Centre for Children - outcome of pre-statutory consultation (Pages 31 - 46)**

**Purpose**

- 1.1 This report set out the findings from the pre-statutory consultation in relation to a proposal to close Willows Centre for Children but to continue to deliver the specialist provision provided by Willows as part of an expanded Clifffdale Primary Academy. The consultation was undertaken between 15<sup>th</sup> October 2018 and 10<sup>th</sup> December 2018.
- 1.2 This report carefully considers the responses, and determines whether the proposal should be amended.
- 1.3 In conclusion, the proposal remains unchanged. Approval is sought to proceed to the publication and representation stages of the statutory process.

**Recommended**

**That the Cabinet Member:**

- considers the responses to the pre-statutory consultation carried out on the proposal to close Willows Centre for Children but to continue to deliver the specialist provision provided by Willows as part of an expanded Clifffdale Primary Academy.
- authorises the Director for Children, Families and Education to proceed to the publication and representation stages of the statutory process to close Willows Centre for Children.

## **5 Early Years SEND Funding Review (Pages 47 - 56)**

### Purpose

The proposed closure of the Willows Nursery School provides an opportunity to remodel the way in which the Council supports early year's children to access their funded entitlement. This report outlines the proposed changes to the funding and support for young children with SEND.

### **Recommendations**

**That the Cabinet Member approve the following changes to funding and support for early years children with SEND (fully outlined in section 5):**

- 1 Commission places for early years children with complex SEND through a specialist provision at Cliffdale Primary Academy (subject to the conclusion of the current consultation on the closure of Willows Nursery School).**
- 2 Establish a single funding stream for mainstream early years providers which has 2 elements:**
  - **a flexible 'complex needs' funding stream (*EY Inclusion Fund - Enhanced*) where funding will follow the child to the setting of their parent's choice. This element will be funded through the DSG High-Needs Block, using the funding released from the proposed closure of Willows Nursery School**
  - **a refocussed Early Years Inclusion Fund (*EY Inclusion Fund - Core*) which supports children with 'low and emerging' needs, in-line with Statutory Guidance. This is already funded from the Early Years Block.**
- 3 Subject to consultation with the current service providers, refocus the allocation of funding to early years outreach on a resource which can consistently deliver practical support and role modelling to settings across the spectrum of needs. A SEND outreach officer role will be managed either through the Early Years Area SENCO team or Portage Plus.**
- 4 Review existing training and development opportunities for mainstream early years providers to ensure they meet the needs of children and the settings they access.**

## **6 School Organisation Suite of Documents (Pages 57 - 142)**

### Purpose

To present the School Organisation suite of documents for approval.

### **Recommendation**

**That the Cabinet Member approves the suite of School Organisation documents, which underpin the Council's approach to ensuring sufficient school places in the city.**

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